

Evidencing the impact of the Primary PE and sport premium

All Saints Hesketh- with-
Beconsall C of E Primary
July 2022

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/2021	£11,500
Total amount allocated for 2021/2022	17640 + 11,500 = 29,140
Total amount allocated for 2022/23	17,590

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>84%</p> <p>(26/31 children)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>84%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>84%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:29,140		Date Updated: July 2022	
<p>Key Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p>					
Intent	Implementation		Impact	Sustainability and suggested next steps	
<p>Engagement of all pupils in regular physical activity. 2 X 1 hour PE lesson)</p> <p>Active playtimes led by staff and young leaders.</p> <p>Active Learning to be promoted across all curriculum areas:active maths and phonic sessions, outdoor learning throughout the school.</p>	<p>WLSP service brought in to deliver high quality PE sessions and lunch/ afterschool clubs.</p> <p>Y5 to undertake Active Playground Planner Program. Games are saved on the succeedin platform and delivered by Y5 playleaders and used with KS1 & 2 children.</p> <p>Run A Mile & Born to Move used as an integral part of the day to encourage less sitting. Outdoor lessons planned across the curriculum.</p>	<p>£9482</p> <p>(also includes CPD for staff, Cycle Training, Succeedin Platform , G&T, SEND events Leadership Skills & Competitions)</p> <p>£500- Active Playground Planner Training & Equipment £2500</p>	<p>All children receive high quality PE sessions, twice per week in which they make good progress as evidenced through thorough assessment. Children in KS1 and KS2 are engaged at break times with new equipment. Regular physical exercise is achieved and delivers by our young leaders and supported by welfare staff.</p> <p>Improved behaviour and helping to improve fundamental skills.</p> <p>New equipment purchased to aid active playground games.</p>	<p>Continue with WLSP Service for 22-23.</p> <p>Train new Y5 Class to deliver Active Playground planner using Y6 Leaders and staff to support.</p> <p>Review PE and playground equipment using Lunchtime leader and pupil voice.</p> <p>Train a member of staff to implement forest school and develop outdoor nurture/forest school area.</p>	
<p>Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>					
Intent	Implementation		Impact	Sustainability and suggested next steps	

<p>To increase and raise the profile of PE & Sport for all visitors and parents.</p> <p>To achieve the Gold School Games Mark.</p> <p>To use Ipads to record competitions, events PE Lessons and skills.</p>	<p>To promote and show success and enjoyment of participation in sport throughout the school. Celebrating sporting achievements both in and out of school in assembly, PE display board, school website/newsletter and through links with local clubs.</p> <p>Sports Day and competitions, inclusion event & G& T events.</p> <p>Children & Staff to come to school in PE Kit on their PE days.</p> <p>Follow the school games criteria and use the Birmingham 2022 Commonwealth Games Legacy as a tool to inspire and engage young people and the community in the school games.</p> <p>Children to begin to record skills taught and use as a reflection tool to improve standards and skills. Also used to write reports and upload photos onto website/newsletter</p>	<p>WLSP</p> <p>£3000</p>	<p>School teams celebrated in assembly and through social media/website.</p> <p>Children and staff wearing sportswear on PE days has raised the importance and excitement of Physical activity throughout the day- encouraging more active learning outside the PE lesson and also saves time.</p> <p>Gold Mark Achieved.</p> <p>Ipads recently purchased June 2022- ready to be used in September 2022.</p>	<p>Continue to come to school in PE Kits on timetabled days.</p> <p>Achieve Gold Mark in 2023</p> <p>Implement use of Ipads in PE lessons and other active cross curricular lessons- to promote PE and to improve skills and PE vocabulary.</p>
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Intent	Implementation		Impact	Sustainability and suggested next steps
<p>Staff to be confident teaching in all areas of PE and Sport.</p> <p>Staff to be supported with high quality resources and kit to deliver sessions using the WLSP Succeedin Paltform.</p> <p>Staff to be part of assessment and</p>	<p>WLSP delivery to be supported by teachers, works as continued CPD and staff access to “Succeedin” website where they can access accurately with PE coaches, retrieve high quality plans and research teaching methods.</p> <p>Staff will be provided with skill</p>		<p>Teachers are delivering follow up PE lessons with increased confidence and offering more meaningful experiences with the support of appropriate, plentiful resources and good quality planning from “Succeedin” website.</p>	<p>To continue to ensure teachers are present and fully supporting PE sessions. To use assessments more effectively to help future planning.</p> <p>To use correct PE vocabulary and use with children so that they understand and can use</p>

have a clear understanding of skills and progressions.	progression document and age related vocabulary. Training will be provided to support staff understand assessment and how to input on the succeedin platform.		Training has been provided and Staff are able to input assessments on the platform. Staff are becoming more aware of the skills progressions and this has developed more confidence with PE delivery.	correct terminology when reviewing activities games and skills.
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Intent	Implementation		Impact	Sustainability and suggested next steps
<p>Through the non-traditional curriculum delivered by WLSP and school staff children experience a range of sports and games in their PE lessons and After School Clubs.</p> <p>After the disruption from Covid ensure children experience swimming in order to meet NC expectations.</p> <p>G&T and Inclusion events that offer links to external clubs.</p> <p>Bikeability / Mini Wheelers to improve bike skills and road safety.</p>	<p>Two weekly after school clubs run by WLSP coaches, plus clubs run by school staff. School Council to have a voice on choice of clubs. Inviting local community clubs to promote clubs such as cricket and rugby.</p> <p>Top up swimming for Y4/ Y5 pupils</p> <p>WLSP organise various events bocchia, tri golf, bowling, scavenger hunts for less competitive and or SEND children. Children made aware of trials they can attend to represent at district levels.</p> <p>Y5& 6 to take part in Level1 & 2 Bikeabilty program. Reception Class to improve balance, coordination and confidence on the balance bike</p>	<p>£3000</p> <p>£500</p>	<p>Pupil voice influenced club selection- popular clubs -Athletics, Dodgeball , Tennis and Cricket. Attended local cricket club to play girl’s friendly match. Free cricket sessions from Lancashire Cricket Foundation for all Junior Classes. CPD Training with British Tennis Lawn Association and free resources Children identified who have not met NC swimming standards. Children have engaged in a wide variety of events and clubs- Bowling- links with Ormskirk Bowling Club, tri golf, scavenger hunt, SEND events, football trials and the WLSP Commonwealth Games that included less traditional events such as multiskills, rhythmic gymnastics and OAA. All Children in Y5/6 completed</p>	<p>Continue with pupil voice for club selection Following on from the success of the Women’s Euros - Promote Girls Football Build on events and interest from less active or skilled children- scavenger hunt and OAA very popular. Make use of the tennis resources. Timetable swimming top up as highlighted from assessments Maintain links to clubs by attending events and promoting via school clubs, newsletters etc. Book Bikeability and MiniWheelers Program to ensure pupils learn important road safety and confidence, as well as an alternative way to</p>

	program.		Level 1 and most completed Level 2. All Reception children made progress and were able to ride with balance and coordination. Many children went on to learn to ride their bikes at home .	stay active .
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Key Indicator 5 : Increased participation in competitive sport.

Intent	Implementation		Impact	Sustainability and suggested next steps
<p>All children to take part in Intra School Sport each half term.</p> <p>Children to set personal best challenges to achieve throughout the year.</p> <p>To take part in a range of TASA competitions throughout the year to provide children with the opportunity to compete and achieve their personal best</p>	<p>At the end of each half term children have intra competitions in their PE lessons within their classes and sometimes with other year groups.</p> <p>Through Sports Day.</p> <p>All children to take part in Personal Best challenge week- children to set their own targets and try to build on them throughout the year. (3 set per year)</p> <p>To track pupils to ensure that pupils have the opportunity to represent school in appropriate competitions and festivals.</p>	<p>WLSP</p>	<p>Children have all been involved in intra-school competition, including Sports day.</p> <p>Gifted and Talented. PPG and SEND groups have had opportunities to represent the school in competition.</p> <p>TASA events attended- Tag Rugby/Dodgeball, Swimming Gala, Muddy Woody, Sportshall Athletics, Netball, Quad Kids</p> <p>Attended the WLSP Commonwealth Games Event- diverse range of abilities</p>	<p>Continue to enter competitions using Platform on “Succeedin” website. To continue to assess with PE coaches and open lines of communication for competitors in upcoming events. Develop links with other schools to hold more local and regular sporting competitions in football and Kwik Cricket, especially for Girls.</p> <p>Monitor Personal Best Challenges</p>

Signed off by	
Head Teacher:	M. Ward
Date:	July 2022
Subject Leader:	S. Wright
Date:	July 2022
Governor:	
Date:	July 2022