



Hesketh-with-Becconsall All Saints Church of England Primary School

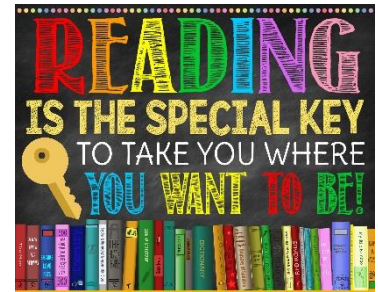
'What you are is God's gift to you, what you become is your gift to God.'

School Improvement Newsletter - Issue 8

Dear Parents & Carers,

Thank you for your continued support.

In Issue 8 we have a 'Spotlight on the English Curriculum' and hope that you find this information useful which ever year group your child may be in. The importance of reading and writing can never be underestimated, and we thank you for your continuing support in your child's learning journey.



Kind regards,

RSainsworth

Associate Headteacher

'God is able to make all grace abound to you, so that in all things at all times, having all that you need, you will abound in every good work.' 2 Corinthians 9:8

Open Day Reminder



**Hesketh-with-Becconsall All Saints
Church of England Primary School**

Wednesday 1st November 2023

10.00-11.30am; 1.30-3pm & 5-6pm

Please join us on **All Saints Day** for our Open Day.

NEW Outdoor Area for EYFS

We look forward to welcoming prospective pupils for the September 2024 New Intake.

We also have places in other year groups so please come along and see what our school has to offer.

We look forward to seeing you there!

'What you are is God's gift to you, what you become is your gift to God.'

Address: Shore Road, Hesketh Bank, PR4 6RD Telephone: 01772 812630

Open Days, on the whole, are for prospective pupils and their parents to visit however there have been so many positive changes to the internal learning environment in school that we are extending this invitation to our whole school family. Members of the Learning Together Trust will be available to speak with and answer any questions you may have in each of the three sessions:

10.00-11.30 am, 1.30-3 pm & 5-6 pm.

What better way to celebrate Hesketh-with-Becconsall All Saints than to open our doors on All Saints Day!

We hope that you will find this an excellent opportunity to find out more.

Keeping in touch



Thank you to your positive response to our school Facebook Page. We hope you have enjoyed receiving updates about all the wonderful things that have been happening!

Spotlight on the English Curriculum

The study of English develops children's abilities to listen, speak, read and write for a range of purposes, so using language to learn and clearly communicate ideas, views and feelings. It enables children to express themselves creatively and imaginatively, as they become enthusiastic and critical readers of stories, poetry and drama as well as non-fiction and media texts. Children develop a love of literature through widespread reading for enjoyment. Children use their knowledge, skills and understanding in speaking and writing across a range of different situations. Statutory requirements for the teaching and learning of English are laid out in the National Curriculum English Document (2014) and in the Statutory Framework for the Early Years Foundation Stage (2017).

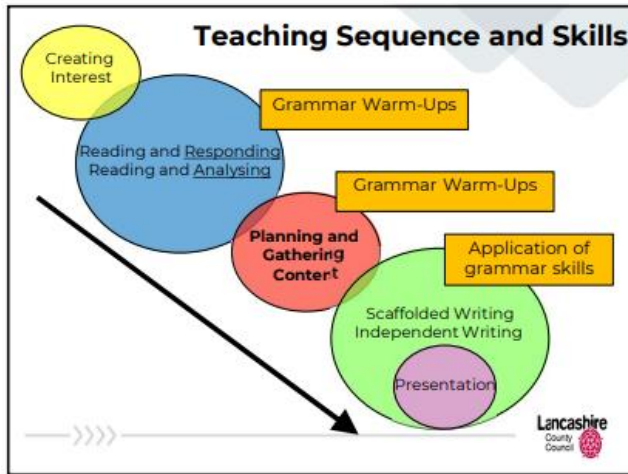
The Statutory Framework for the Early Years Foundation Stage states that:

- Communication and language development involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situation.
- Literacy development involves encouraging children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.

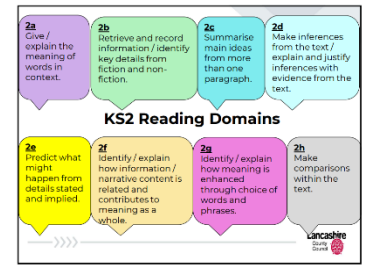
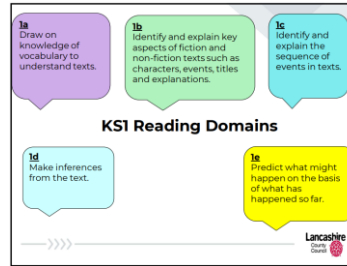
The National Curriculum 2014 aims of English are to ensure that all pupils:

- read easily, fluently and with good understanding.
- develop the habit of reading widely and often, for both pleasure and information.
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language.
- appreciate our rich and varied literary heritage.
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences.
- use discussion pupils should be able to elaborate and explain clearly their understanding and ideas.
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

Staff in school have been working with Lancashire English Advisers to build on the training and established good practice last term of Phonics and Early Reading to develop English further throughout school.



In particular we have focused on a clear teaching sequence, building children’s interest, knowledge, and skills through reading so that they are able to apply this in their writing.



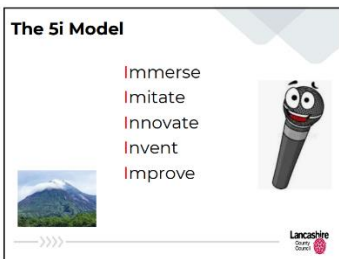
We really appreciate your involvement in your child’s learning journey by listening to them read regularly and recording this in their reading records. Hopefully we will be able to reward children in Celebration Worship soon....



Reading Rewards



100 Club or 200 Club or 300 Club



To support children’s writing, grammar and punctuation is discretely taught alongside the reading and gathering content phase.

Children then have the opportunity to apply these skills in context during the writing phase – your child may talk about the the 5i model for sentence writing.

Putting it simply, the first ‘I’ is about immersing children in inspirational texts and works of others and the other four ‘I’s involve children refining and adapting their ideas for sentences so they become confident and see themselves as ‘writers’.

During our recent Teaching and Learning Audit with the Lancashire Monitoring and Intervention Team it was lovely to see the improvements in the quality of learning shown children’s English books and their enthusiasm and engagement in English lessons. What a lovely note on which to end the first half term of the academic year!

Imitate 	The children need to say the sentences themselves. •Repeat and/or •Read Keep sentence from the focus text
Innovate 	The children make changes to the model sentence/s, keeping to the original pattern. This could be a word, a phrase or a clause. Change to every day sentences or other link texts
Invent 	The children construct their own sentences, based on the model. Ensure use of a stimulus.
Improve 	The children review the sentences from previous day and improve, maybe with better vocabulary. Or provide incorrect sentences for children to ‘spot’ the mistake and improve.

The Lancashire County Council logo is at the bottom right of the table.

Coming in Issue 9... Spotlight on the EYFS