



SEND and Disability

Local Offer: Primary Settings

Mainstream, Short Stay Schools, Special Schools and Academies

Name of School: **Hesketh with Beconsall All Saints CE Primary School**

School Number: **08074**

School/Academy Name and Address	Hesketh with Beconsall All Saints C.E. Primary School, Shore Road, Hesketh Bank, Preston PR4 6RD		Telephone Number	01772 812630
			Website Address	www.hesketh-with-beconsall.lancs.sch.uk
Does the school specialise in meeting the needs of children with a particular type of SEN?	No	Yes	If yes, please give details:	
	/			
What age range of pupils does the school cater for?	3-11 years			
Name and contact details of your school's SENCO	Janine Grills 01772 812630 grillsj@hesketh-with-beconsall.lancs.sch.uk			

Accessibility and Inclusion

What the school provides

The school dates back to 1839 and has had several extensions over the years. It provides wheelchair accessibility via ramps and a lift. There are accessible parking spaces available for the public and disabled persons (on the adjoining Parish Council Car Park) and disabled toilets are available.

Information is readily available on the school website and in addition to weekly newsletters. Information can be provided in different sized fonts when requested.

Furniture is modern and of a suitable height appropriate to the age group of children being taught in that classroom. Additional equipment is purchased, where necessary, to support children in accessing the curriculum.

The school has a range of ICT programmes for pupils with SEND in addition to iPads, headphones, laptops/Chrome books, computers and interactive boards installed and used flexibly across school.

We take steps to meet the needs of children who speak English as a second language. Staff can and do provide additional help with accessing information if required which can include understanding official documentation.

Teaching and Learning

What the school provides

Early identification is vital. The class teacher informs the parents/carers at the earliest opportunity to alert them to concerns and enlist their active help and participation.

If concerns continue, the class teacher and the SENCO assess and monitor the pupil's progress in line with existing school practices. The SENCO works closely with parents/carers and teachers to plan an appropriate programme of intervention and support. The assessment of children reflects as far as possible their participation in the whole curriculum of the school.

The class teacher and the SENCO can break down the assessment into smaller steps in order to aid progress and provide detailed and accurate indicators. A specific intervention to meet that need may then be put in place.

Children can be assessed by outside agencies if the graduated response to need suggests that this is needed. Each class has the benefit of at least one Teaching Assistant for all or part of each day. In the case of pupils with HI, VI or medical needs, specialist support, equipment and training is provided by specialist teachers or relevant medical professionals, such as NHS staff.

Staff have received first aid, epipen & asthma training. In addition, staff are trained in a variety of ways to support pupils with additional needs. Areas include ASD, moving & handling, anaphylactic aspects, elements of SALT and interventions to strategically support assigned pupils.

When sitting examinations, children with SEND can be supported on a 1 to 1 basis, have timed breaks, be granted additional time, sit exams in a quiet setting in a small group to aid concentration. Our school tracking system (currently provided by Lancashire Tracker) also tracks progress and provides data and monitors pupils receiving the Pupil Premium as well as pupils with SEND.

The SENCO is a member of the Senior Leadership Team.

Reviewing and Evaluating Outcomes

What the school provides

Pupils who have an Educational, Health Care Plan (EHCP) have yearly reviews where parents/carers and other outside agencies who are supporting the pupil are asked to contribute and attend the Annual Reviews meetings. All relevant paperwork is shared with parents/carers and agencies working with the pupil and submitted to the Lancashire SEND department (Inclusion South). Pupils are also asked to make a contribution to their review, if age appropriate.

Pupils who are on the SEND register will have a Targeted Learning Plan which will be written by the class teacher, in liaison with the SENCO. SMART targets are identified and shared with pupils and parents/carers. These targets are reviewed and updated each term and shared with parents/carers. If felt necessary, targets may be reviewed on a half-termly basis.

One governor serves as a designated SEND governor and reports to the Governing Body on progress and other SEND issues, always remembering the importance of confidentiality. Our SEND governor is Mrs Joanne Fairbrother.

Keeping Children Safe

What the school provides

The Head Teacher carries out Risk Assessments where necessary. There are parking areas by the school for pick up and drop off points. The Headteacher oversees lunch breaks, in addition to lunchtime support staff, who also supervise children in the hall and play areas at lunch times. School trip and residential trips are sanctioned by the Local Authority and risk assessments are carried out for each trip. Each class are taught by a qualified teacher and a supporting TA (for all or part of the day) and some classes have additional TA support, depending on the needs of individual pupils. Parents/carers can access the Behaviour Policy on the school website

Health (including Emotional Health and Wellbeing)

What the school provides

All medicine is recorded in a medicine book along with details of dosage and frequency and parents sign to grant authorisation to the school to administer to their child. Parents are responsible in ensuring medicines are kept up to date. Care plans are passed on to the relevant Class Teacher and the master copy is kept in the main office alongside the emergency medication. All staff are kept regularly up to date with First Aid Training to ensure staff are familiar with what action to take in the event of an emergency. In addition, diabetes, asthma and epipen training is provided by the

School Nurse or other health professionals to ensure the relevant staff are conversant with the appropriate action or medical procedure required. Defibrillator training has been provided for staff members and a defibrillator is located in our school. Medical forms are kept on residential trips in case of emergency. Sex and Relationship Education is offered to Year 5 and Year 6, this information is shared with parents/carers beforehand.

Communication with Parents

What the school provides

The website contains details of all staff currently employed by the school. School operates an open-door policy and has two parent evenings a year to provide opportunities for parents/carers to discuss the progress of their child. A parent questionnaire is also provided annually for parents/carers to record their views and suggestions. The school uses various award schemes to communicate positive behaviour for our pupils, including All Saints Got Talent. A weekly newsletter and parentmail keeps parents/carers up to date. Termly curriculum maps are uploaded onto the school website, under Class pages, to inform parents/carers of the learning that will take place that term, this includes any specific information needed for that term, for example, swimming or additional clubs taking place. All relevant information can be found on the school website which is updated regularly. Each class have their own class page where important information is shared.

Working Together

What the school provides

Our School Council (Key Stage 2) and House Teams provide opportunities for pupils to contribute their own views. Parents/carers can share their views about their child at parent evenings, Annual Reviews, Targeted Learning Plan termly meetings, or via our open-door policy. Elections to the Governing Body are held in the event a vacancy arises. There is a healthy partnership with the church and Reverend Dave leads assembly in school each week.

What help and support is available for the family?

What the school provides

The class teacher or Head Teacher can offer help with forms if this is required. There is a Community Notice board which contains additional information of upcoming events or general useful information. If a pupil requires a Travel plan to get their child to and from school this would be dealt with by the class teacher, SENCO and Head Teacher, if required. The SENCO signposts parents to outside agencies that can support them as a family. Our school advisor comes into school regularly to meet with the Head Teacher and staff.

Transition to Secondary School

What the school provides

Each year pupils visit their forthcoming secondary school for taster sessions and also secondary teachers from the local schools visit to help ease the transition from Year 6 to Year 7. The SENCO meets with SENCOs from the secondary schools to share relevant information and consider the needs of SEND pupils. Additional transition visits to the designated high school can be arranged by the SENCO and relevant school.

Extra Curricular Activities

What the school provides

A daily, on-site Breakfast Club and After School club are available to all pupils. There are opportunities for pupils to take part in weekly PE sessions, peripatetic Music lessons and a variety of after school or lunch time activities, such as Science, drama, Maths, Art clubs. In addition, pupils can take part in a variety of sports clubs. The clubs are available to all the pupils in the designated age range assigned to that activity. Many events are provided by West Lancashire Schools' Sports Partnership.