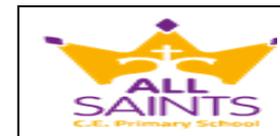


The government has given schools additional funds to support all pupils in light of the disadvantages caused by remote learning over Spring and Summer 2020 and in the possible event of children having to again work remotely.

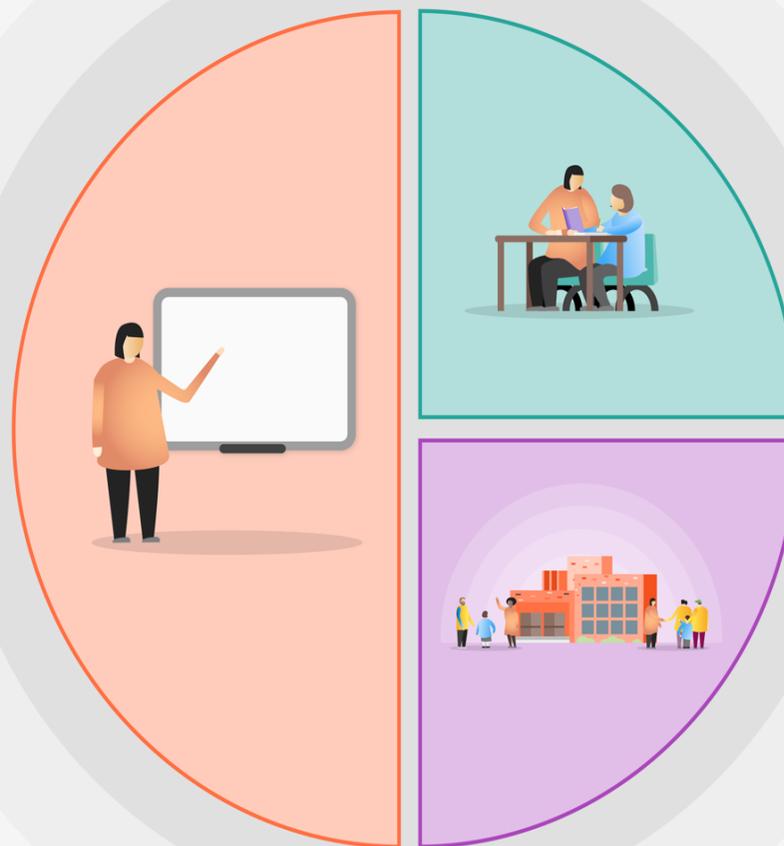


1 Teaching

- Introduction of daily Basic Skills sessions in maths for classes Y2-Y6. This is in addition to daily maths lessons.
- Additional assessments carried out and analysed to ensure all children's individual needs have been recognised and planned for.
- Additional maths and spelling resources for each classroom so that bubbles do not need to share.
- Use of supply teacher in the event of a teacher being off, to ensure best possible provision and consistency for the children.
- Training for staff in how to utilise the IT subscriptions in school and in the event of remote learning.
- Training for staff in using Google Classroom to set work and give appropriate feedback.
- Purchase of whole school assessment tracker to help track individual progress and respond appropriately when needed.
- Paper based resources for children who have difficulty accessing computer based learning from home.
- Additional opportunities to use Chrome books in school to help pupils be more confident in submitting work digitally.

How impact will be measured:

- **Lesson observations in school observing the levels of pupil engagement and progress made within lessons.**
- **Monitoring of children's set and completed work in the event of possible bubble closure.**
- **Monitoring whole class progress and attainment in reading, writing and maths.**



2 Targeted academic support

- Phonic Intervention Scheme purchased.
- IDL assessment carried out for groups of children and then evaluated to see who is in need of targeted support. Additional Chromebooks and headphones to run these sessions.
- Teaching Assistants used to support intention groups in class in the areas of: phonics, reading and maths.

How impact will be measured:

- **Progress and attainment of identified children in the related assessment areas.**

3 Wider strategies

- "Confident Me" programme with selected year groups to help boost self esteem.
- Activities to promote team work and turn taking especially on the playground.
- Mindfulness resources for daily sessions in school.
- Sessions with school counsellor for identified children.
- Additional hardware to support remote learning including laptops.

How impact will be measured:

- **Behaviour audit and pupil questionnaire showing how resilient and focused children are towards working independently and in a group.**