



# Our School's Equality Objectives 2020 - 2024

We are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers, irrespective of race, gender, disability, sexuality, belief, religion or socio-economic background.

In order to further support pupils, raise standards and ensure inclusive teaching, we have set the following objectives from 2020 to 2024:

Equality of Objective	Protected characteristic	Curriculum Link	Actions
<b>No gender attainment gap in writing for boys.</b>	Gender	Reading Writing	<p>Rich and varied text types that may appeal to different interests. Non-fiction can often appeal to boys more than narrative texts.</p> <p>Writing opportunities linked to real first-hand experiences. Making writing practical and where possible, for a real audience and for a purpose.</p> <p>Male authors to have equal prominence to female authors.</p> <p>Lots of writing opportunities in the EYFS linked to construction; outdoor provision and areas that boys are often drawn to.</p> <p>Shared success criteria in the form of a list to help children who find creative writing challenging.</p>
<b>No gender attainment gap for girls with maths.</b>	Gender	Maths	<p>Maths explained in various ways</p> <p>Use of manipulatives for all genders and abilities to avoid stigma to using this resource.</p> <p>IT programmes that may appeal to different learning styles.</p>

<p><b>Relationship curriculum shows due regard and respect for all make-up of families.</b></p>	<p>Sexual orientation</p>	<p>Religious Education Personal, Social, Health and Emotional Studies</p>	<p>Photos and images of different family types when learning about families.</p> <p>Encouraging children who come from homes with same sex relationships to bring in photos of family times and value their life experiences equally to families with a mum and dad living at home.</p>
<p><b>Appreciation of all faiths and a deep understanding that Christianity is a world religion and both its followers and images of Jesus reflect various ethnic and cultural influences.</b></p>	<p>Religious belief Race Gender</p>	<p>Religious Education Collective Worship Geography Art</p>	<p>Images in art, RE and Collective Worship that show Jesus with different coloured skin and differing features.</p> <p>Understand the important role that women play in the Church of England and highlight contribution of prominent women within the church.</p>
<p><b>Under-represented groups in history that have made a positive difference to society, such as BAME; people with a disability or women, have a highlighted role in our curriculum.</b></p>	<p>Race Disability Gender</p>	<p>English History Science Personal Social and Health Education Studies</p>	<p>At least once a term, children in Year 1-6 study an influential person through a chosen curriculum area. This person should be from an under-represented group.</p>

- These objectives will be reviewed each year with staff, pupils and governors.
- These objectives were first set in Nov 2020.