



Year 1 Curriculum 2019-2020

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Robots:  Stories with fantasy settings  Recounts  Poems for learning by heart	Family Album:  Traditional Tales  Recounts	Explorers:  Stories by the same author  Non- Fiction Booklet	Growth and Green Fingers: Classic Tales  Instructions  Traditional Rhymes	Penguins, Possums and Pigs:  Stories with Repetition  Non-Chronological Text	The Great Outdoors:  Stories with a familiar setting
<b>Number: Place Value within 10</b>  <b>Number: Addition and Subtraction within 10</b>	<b>Number: Addition and subtraction within 10</b>  <b>Geometry: Shape</b>  <b>Number:Place Value Within 20</b>	<b>Number: Addition and Subtraction within 20</b>  <b>Number: Place Value within 50 (Multiples of 2,5 and 20 included.)</b>	<b>Number: Place Value within 50 (Multiples of 2,5 and 20 included.)</b> <b>Measurement: Length and Height</b> <b>Measurement: Weight and Volume.</b>	<b>Number: Multiplication and Division (Reinforce multiples of 2,5 and 10 to be included).</b>  <b>Number: Fractions</b>  <b>Geometry: Position and Direction</b>	<b>Geometry: Position and Direction</b>  <b>Number: Place Value (Within 100)</b>  <b>Measurement: Money</b>  <b>Measurement: Time</b>
<b>Our Bodies</b>	<b>Seasonal Change</b>  <b>Identifying plants.</b>	<b>Seasonal change</b>  <b>Identifying Plants</b>	<b>Identifying plants</b>	<b>Identifying Animals</b>	<b>Materials</b>
	<b>Family: Understanding the past</b>	<b>Explorers:</b> <b>Significant individuals - Neil Armstrong and Christopher Columbus.</b>			
	<b>Our World:</b>	<b>Our World:</b>		<b>Our World:</b>	

	<p><b>Locational Knowledge of land, sea, oceans and continents.</b></p> <p><b>Identifying Human and Physical geography of the UK</b></p>	<p><b>Place Knowledge of Hesketh Bank and a contrasting Non-European Country.</b></p> <p><b>Recognising the similarities and differences between their own and other people's lives.</b></p>		<p><b>Identifying Human and Physical features in hot and cold places of the world.</b></p> <p><b>Compare the habitats, sorts of animals and plants found in hot and cold places of the world.</b></p>	
<b>Health and Well-being</b>	<b>Health and Well-being</b>	<b>Relationships</b>	<b>Relationships</b>	<b>Living in the Wider World</b>	<b>Living in the Wider World</b>
Harvest God and creation	God and Creation Christmas	Jesus Was Special	Easter New Life	Baptism Joseph	My world, Jesus' World
<b>Design and create a robot Screen.</b>		<b>Design and create a vehicle for Bob to explore the moon with using a lever and/or slider.</b>		<b>Fruit Kebabs</b>	
Music – Understanding the elements of Music in performance	Music – Using voices Expressively – singing songs / Christmas Preparation	Music – Using Voices Expressively – singing songs / Spring Concert Preparation	Music – Using Voices Expressively – singing songs / Spring Concert Preparation	Music – Understanding the elements of Music in composition using voices	Music – Either Using Voices Expressively – singing songs / End of Year Production or Understanding the elements of Music in performance
<b>Internet Safety: 1.1</b> <b>Pictograms</b>	<b>Internet Safety: 1.2</b> <b>Grouping and Sorting</b> <b>Programming Toys</b>	<b>Internet Safety: 1.3</b> <b>Maze Explorers</b>		<b>Internet Safety: 1.5</b> <b>Coding</b>	<b>Internet Safety: 1.6</b> <b>Spreadsheets</b>

**Key:**

**Art and Design**

**English**

**Design and Technology**

**eSafety/Computing**

**Geography**

**History**

**Mathematics**

**Music**

**PSHE/SRE**

**RE**

**Science**