



Hesketh-with-Becconsall All Saints Church of England Primary School

*'What you are is God's gift to you,
what you become is your gift to God.'*

School Improvement Newsletter - Issue 2

Dear Parents & Carers,

Welcome to the second issue of our School Improvement Newsletter.

I am pleased to share that we are making great progress with our Post Ofsted Action Plan moving our school forward and that I will be continuing in my role as Associate Headteacher in September for the Autumn Term.

You may be aware that following the Ofsted judgement in March the next step for the school will be to convert to academy status. As a Church School it is fundamental that any MAT (Multi-Academy Trust) who sponsors our school shares our Christian Foundation so on behalf of Governors, I am delighted to share with you that following initial talks with the Department for Education and Blackburn Diocesan Board of Education a suitable sponsor has been identified in the 'Learning Together Trust'.

"For I know the plans I have for you," declares the LORD, "plans to prosper you and not to harm you, plans to give you hope and a future."

Jeremiah 29:11

The joint CEOs (Chief Executive Officers) Mr Colothan & Mrs Woodcock have written a letter of introduction which can be found later in this newsletter. I must stress that this proposal has yet to be approved by the DfE Advisory Board which does not meet until mid-July however it is very encouraging that we are in these talks now. Once approval is given, further information will be provided to parents and carers including the opportunity to meet with the CEOs.

Last week the majority of Year 6 enjoyed a 'taster' of life at High School by visiting Tarleton Academy, back at school we utilised the opportunity to give children a 'taster' of moving up into the next year group which they enjoyed immensely and in Issue 3 of our School Improvement Newsletter, I will be confirming Staffing Arrangements for September.

Thank you for your continued support.

Kind regards,

RS Ainsworth

Associate Headteacher

Maths Update

The **White Rose Maths** scheme is now used across school.

White Rose Maths is an organisation that aims to work collaboratively with teachers across the country to improve mathematics teaching. Inspired and informed by robust, world-class research and global maths experts, the scheme aims to transform maths education and change the experience of maths forever.



The White Rose approach aims to help all pupils to *master mathematics*.

The White Rose Maths 'schemes of learning'

A scheme of learning is a clear, time-linked plan for learning and their schemes are written for year groups (from Reception all the way through to Year 6) and cover the whole school year of learning.

Blocks of learning

For each year group, the scheme of learning includes an overview of the maths that your child should be learning at any point in the year. Each year is split into three terms (autumn, spring and summer), and each term comprises individual blocks of learning about a particular topic. White Rose deliberately build flexibility into their schemes to allow for variations as sometimes year groups might be a little behind or ahead of the scheme schedule which is fine. The White Rose scheme spend lots of time building strong number skills through out the year groups and these essential core skills lay a solid foundation for more complicated learning later on.

The small steps

White Rose divides each block of knowledge into a series of small learning steps. Together, these small steps cover all the curriculum content that your child needs to know. Brain science tells us that your child will remember more by learning maths in small, related chunks. White Rose also uses the best available research to map out the crucial learning steps that will help your child to understand what they are learning clearly.

Want to find out more?

Then why not visit the site for more information on specific schemes in year groups and how you can support your child at home:

<https://whiterosemaths.com/parent-resources>

EYFS Update

Following the Ofsted Inspection, a highly experienced Senior Teaching & Learning Consultant from Lancashire Authority came to school to carry out a full audit on our EYFS Department. EYFS stands for the 'Early Years Foundation Stage' and at our school this is our Little Saints Nursery & Reception Class.

Following feedback from the audit, professional and practical support has been put in place to equip our practitioners with the knowledge, skills, and resources to provide children with an exciting and engaging curriculum. This bespoke support package will continue into the new academic year ensuring that our children receive the best start possible, whether that is to move from Nursery into Reception or Reception being ready to enter Year 1.

EYFS is the building block to the National Curriculum in Years 1 to 6, so what exactly is it?



Early Years Foundation Stage Framework Information for Parents and Carers

What Is the Early Years Foundation Stage Statutory Framework?

The Early Years Foundation Stage (EYFS) statutory framework is a government document that all schools and Ofsted-registered early years providers in England must follow. It sets standards for the learning, development, and care of your child from birth to 5 years old.

The standards ensure your child will learn and develop well and are kept healthy and safe.

★ What Will My Child Be Learning?

The EYFS framework outlines seven areas of learning and development and educational programmes.

There are three **prime** areas of learning, which are particularly important for your child's development and future learning:

communication and
language

personal, social and emotional
development

physical development

There are four **specific** areas of learning, through which the prime areas are strengthened and applied:

literacy

mathematics

understanding the world

expressive arts and design

EYFS practitioners use your child's needs and interests to plan challenging and enjoyable activities and experiences.

★ How Will My Child Be Learning?

The EYFS framework identifies the essential role of play in your child's development. It is through both child-led play and play guided by an adult that your child will develop confidence and relationships with others. Through play, EYFS practitioners will help your child to extend their vocabulary and develop their communication skills.

The EYFS framework identifies three characteristics of effective teaching and learning:

playing and exploring

active learning

creating and thinking critically

A greater focus on teaching specific skills will occur as your child progresses through their reception year, which will help them to prepare for year one.

It isn't just the EYFS inside learning environment enjoying an update, soon the outdoor area will be having a makeover too – watch this space!

Letter from the CEOs:

LEARNING TOGETHER TRUST

Executive Headteachers: Mr. Stuart Colothan
Mrs. Jeniffer Woodcock

Finance Director: Mrs. Rose Crompton

St. Wilfrid's Church of England Primary Academy
Rectory Lane
Standish
Wigan
WN6 0XB

☎ 01257 423992

✉ exeheadteacher@saintwilfrids.wigan.sch.uk

🐦 [lt_trust](#)

🌐 www.learningtogethertrust.org



Wednesday 28th June 2023

Dear Parents and Carers,

Following discussions with the Department for Education and Blackburn Diocesan Board of Education, we are delighted to have been identified as the most suitable sponsor for the conversion of Hesketh-with-Becconsall All Saints CofE School, to academy status.

Learning Together Trust is a strong School Trust, with a reputation for excellence and a proven track-record of driving school improvement, via sponsorship. We are a family of schools, who work in partnership, to ensure that every child, within each school, receives the best education, rooted in Christianity. Our Trust currently has four primary schools, within Wigan and Lancashire.

Our Central Trust Team have engaged with the Chair and Vice-Chair of Governors and the Associate Headteacher, and we very much enjoyed a recent visit to your school, where the children and staff were extremely welcoming.

Once this proposal has been approved, we will provide you with further information.

Yours sincerely,

Mr. S. Colothan
Co-CEO / Executive Headteacher

Mrs. J. Woodcock
Co-CEO / Executive Headteacher

Coming in Issue 3... Wider Curriculum & September Update