



Happy New Year from Year 2!

I hope everyone has had a good start to the new year. The children have settled back into school routines and are enjoying our Spring topics. Mrs Smith is continuing to take the class every Monday afternoon and will teach work planned by myself. The children will continue to have ownership in the changing of their books which can be done daily. Please don't hesitate to come and see me should any concerns or questions arise regarding your child. Thank you, Mrs Woods

English

This term, the children will explore a variety of text including narrative, non-fiction and poetry all related to our topics 'Fire, fire!' and 'The Farm Shop'.

In narrative, they will read and write stories with familiar settings and as a theme 'Katie in London' by James Mayhew and 'Farmer Duck' by the famous author, Martin Waddell.

Non-fiction work will include Information text on the Great Fire of London and Samuel Pepys. We will also look at Persuasive writing on local attractions such as Jolly's barn and Farmer Ted's.

In poetry, the children will read a variety of poems on fire and look at poems with a structure such as riddles.

Grammar, Punctuation and Spelling (GPS)

The children will be taught this within English lessons, phonics and discrete GPS lessons.

Handwriting

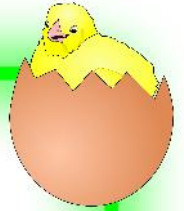
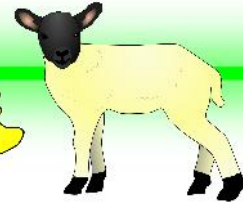
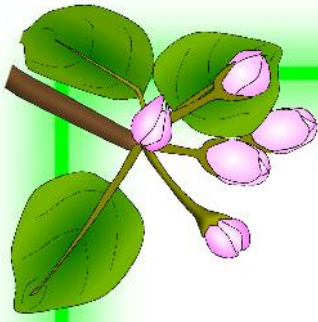
Good handwriting is vital if a child is to achieve the standard required at the end of KS1 therefore, handwriting practice will take place daily.

Maths

This term we will be learning fractions of shapes and numbers. We will be looking at two-digit numbers and what each number represents. We will be counting up to 100 objects and grouping them in twos, fives and tens. Addition, subtraction, multiplication and division will continue to be learnt. We will be solving simple word problems using all four operations and involving length, time and money. In shape, we will be visualising 2-D and 3-D shapes from different positions and orientations. We will continue to handle data by using lists and tables. Mental calculation strategies will be practised daily including doubling, halving and the 2, 5 and 10 times tables.

Arithmetic and times table tests will take place every Friday.





Topic

First half term

Our topic for the first half term is 'Fire, fire!' We will look at the Great fire of London and Samuel Pepys (History). We will study the seven continents and the five oceans of the World (Geography) and compare a small area of a non-European country (Sydney, Australia) to Hesketh Bank (Geography). The children will continue to develop their mapwork skills. They will look at the Growth and Survival of animals including humans in Science. In Computing, the children will learn to create a binary tree to answer yes/no questions. We will continue to develop techniques in art looking at paintings of the Great fire of London and portraits of Samuel Pepys and King Charles II. In R.E, the children will look at how Jesus was friends to everyone. The children will be learning about pitch and performing changes in pitch using various instruments in Music.

Second half term

Our topic for the second half term is 'The Farm Shop'. We will investigate Plants including food produced locally (Science). In Computing, the children will look at spreadsheets and use them to solve mathematical puzzles. The children will take part in a DT week where they will design, make and evaluate a puppet based on a farmyard animal using different joining techniques including sewing. Our R.E topic this term is 'Easter signs and symbols' where the children will learn about the Easter story and what signs and symbols represent Easter. The children will develop their musical skills under the topic 'Storytime' where they will study sounds.

Homework

This will be given out on a Friday and needs to be handed in by the Wednesday of the following week although can be given in earlier. It will continue to alternate weekly between Maths and English / topic activities. Maths tasks will continue to be set on MyMaths however, paper activities may also be used to supplement on-line homework.

Please feel free to comment in your child's book. Children will also be expected to read regularly at home, ideally ten minutes daily.

Spellings will continue to be given out on a Friday and a test will take place on the following Friday. Please see your child's Spelling book for further information.

Reading

Children will continue to read regularly in school, both in English lessons, Guided Reading group sessions and individually at other times.

Please continue to read regularly at home and test your child's understanding of the text by asking questions about the characters, setting or events. For non-fiction books, please help your child to find information using the contents page, index and glossary. Let's see if Year 2 can be the first class to get every child in the 100 club!

Children need their reading books and diaries in school every day.



Spring

