



Parent Partnership Letter- Spring Term 1 2018

Happy New Year! We hope you had a good holiday – and **thank you** to all the children for the lovely presents we received.

Don't forget to check the news section on the website for all the latest photos, tweets, news and information.



Topic: Traditional Tales

PSED School Value: **Respect** who you are and other people- being different, celebrating differences- Linked with The Ugly Duckling & Chinese New Year

Friendship- forgiving each other

Honesty- making choices –do I tell the truth or not?- linked to Pinocchio

Keeping myself and others safe- Getting Help

Wow Moment Slips

Thank you for supporting your child with their wow moments, many of the children have enjoyed sharing their experiences with the class. Please continue to send them in.

RE Stories Jesus Heard

Moses, Joseph and Noah.

We will also be learning about Chinese New Year, looking at some interesting artefacts used in this celebration as well as performing a Dragon Dance and tasting Chinese Food. We will also have a role play Chinese Restaurant, where the children can dress in traditional Chinese costumes.

Reading- Bug Club

I hope the children are enjoying Bug Club. There will be a Parents Information Evening running this term. More information on the website.

Physical Development

Moving and handling: Using a variety of materials and construction materials to build castles.

Making stick puppets linked to characters from the stories.

Handwriting- holding pencil correctly and forming letters and numbers correctly

Practice writing names

PE- Getting dressed/undressed. Putting coats on and off.

Lessons planned around Castle and Three Pigs theme:-

SKILLS: Travelling in a variety of ways on hands and feet, egg roll, pencil roll, rolling a ball, jumping and landing, overarm throw, climbing, running fast Run skilfully and negotiate space successfully adjusting speed or direction to avoid obstacles.

Health and self-care:

Carry equipment safely.

Healthy Food Basket- Linked to Little Red Riding Hood

Making and tasting porridge- Healthy Breakfasts!

Funky Finger Friday Activities – Fun activities to develop fine motor control, drawing and letter / number formation

Communication and language

Listening and attention: Listening to a range of stories, anticipating key events and respond to what they hear with relevant comments, questions or actions:

Texts – Pinocchio, Magic Porridge Pot, Cinderella, Rapunzel, Sleeping Beauty, The Gingerbread Man, Hansel and Gretel, The Three Little Pigs, The Three Billy Goats Gruff, Little Red Riding Hood, The Ugly Duckling, Chicken Licken, The Little Red Hen

Understanding: Children to follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories and events

Speaking: Children express themselves effectively, showing awareness of listeners needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas and events

Developing confidence to speak in a familiar group

Role Play:

- Castle
- Story Tellers Corner / Stage
- The Three Pigs Builders Yard

Small World Play – Wooden Castle, Puppet Theatre
Fairy Tale Mat and characters

Literacy

Phonics & Reading: Begin Phase 3 graphemes e.g **sh ch th ng ee or oo**

Blending to read words using phase 3 graphemes e.g **ship cash with wing**

Read simple captions and sentences.

Continue to practice reading tricky words: **he she we me be was my you they her all are**

Reading Books, HFW Word cards, shared and group reading.

Writing: Use phonic knowledge to write words in ways that match their spoken sound Begin to form simple sentences using finger space and full stops.

Spell tricky words: **I to the no go into**

Mathematics

Numbers: Count, recognise and order numbers to 15, say one more or one less than a given number.

Begin to represent numbers using fingers, marks on paper or pictures

Find the total of two groups by counting all of them. Introduce + - signs

Shape, space and measures:

Use language of size and weight to measure and weigh objects e.g Pinocchio's nose, ingredients for porridge, gingerbread men. Talk about shapes used to make their junk models. Introduce 3D shape names e.g cube, cuboid, sphere, cone, cylinder, pyramid.

Understanding the world

People and communities: Share their Christmas News and New Year resolutions

Chinese New Year - Similarities and differences between themselves and others.

The world: Compare clothes we wear now to medieval clothes and what it would be like to live in a castle.

Technology:

Use the I pads and interactive whiteboard to play phonic/ math games

Purple Mash Program to create Shields, Castles, Dragons.

Use I pads to record puppet shows

Expressive arts and design

Junk Models- Castles

Weaving using wool ribbon etc

Making finger/stick puppets

Exploring the materials used for 3 pigs houses and making them new homes

Building bridges – 3 Billy Goats Gruff

Design shields

Medieval Dance and use instruments to create appropriate music

Action Songs- Grand Old Duke of York

There was a Princess Long Ago

Act out stories using dressing up clothes and puppets.

