



SEN and Disability

Local Offer: Primary Settings

Mainstream, Short Stay Schools, Special Schools and Academies

Name of School: **Hesketh with Beconsall All Saints CE Primary School**

School Number: **08074**

School/Academy Name and Address	Hesketh with Becconsall All Saints C.E. Primary School, Shore Road, Hesketh Bank, Preston PR46RD		Telephone Number	01772 812630
			Website Address	www.hesketh-with-becconsall.lancs.sch.uk
Does the school specialise in meeting the needs of children with a particular type of SEN?	No	Yes	If yes, please give details:	
	/			
What age range of pupils does the school cater for?	3-11			
Name and contact details of your school's SENCO	Heather Doddridge 01772 812630 doddridgeh@hesketh-with-becconsall.lancs.sch.uk			

We want to ensure that we keep your information up-to-date. To help us to do this, please provide the name and contact details of the person/role responsible for maintaining details of the Local Offer for your school/academy.

Name of Person/Job Title	Mr Tony Currie Headteacher		
Contact telephone number	01772 812630	Email	head@hesketh-with-becconsall.lancs.sch.uk

Accessibility and Inclusion

What the school provides

The school dates back to 1871 and has had several extensions over the years. It provides wheelchair accessibility via ramps and a lift. There are accessible parking spaces available for the public and disabled persons (on the adjoining Parish Council Car Park) and disabled toilets are available.

Information is readily available on the school website and in addition to weekly newsletters. Information can be provided in different sized fonts when requested.

Furniture is modern and of a suitable height appropriate to the age group of children being taught in that classroom. Additional equipment is purchased, where necessary, to support children in accessing the curriculum.

The school has a range of ICT programmes for pupils with SEN in addition to IPADs, headphones, laptops, computers and interactive whiteboards installed and used flexibly across school.

We take steps to meet the needs of children who speak English as a second language. Staff can and do provide additional help with accessing information if required which can include understanding official documentation.

Teaching and Learning

What the school provides

Early identification is vital. The class teacher informs the parents at the earliest opportunity to alert them to concerns and enlist their active help and participation.

If concerns continue, the class teacher and the SENCO assess and monitor the children's progress in line with existing school practices. The SENCO works closely with parents and teachers to plan an appropriate programme of intervention and support. The assessment of children reflects as far as possible their participation in the whole curriculum of the school.

The class teacher and the SENCO can break down the assessment into smaller steps in order to aid progress and provide detailed and accurate indicators. A specific intervention to meet that need may then be put in place.

Children can be assessed by outside agencies if the graduated response to need suggests that this is needed. Each class has the benefit of at least one Teaching Assistant. In the case of children with HI, VI or medical needs specialist support, equipment and training is provided by IDSS, NHs (Diabetes Nurse etcE). Staff have received first aid, epipen & asthma training. In addition, support staff are trained in a variety of ways to support pupils with special needs. Areas include ASD, moving & handling, anaphalatic aspects, elements of SALT and in interventions to strategically support assigned pupils. The SENCO has achieved the nationally recognised award for SENCOs.

When sitting examinations children with SEN can be supported 1 to 1 (Statement), have timed breaks, be granted additional time, sit exams in a quiet setting in a small group to aid concentration. The SEN provision map records the type of intervention a pupil is receiving, the duration, pupils' progress throughout the school and records how much progress individuals make following interventions. O-Track also tracks progress and provides data monitoring pupils receiving the Pupil Premium as well as pupils with SEN

Reviewing and Evaluating Outcomes

What the school provides

Parents contribute and take part in Annual Reviews and receive copies of all relevant paperwork concerning their child. Pupils are also asked to make a contribution to the review.

Individual pupil support plans are produced termly depending on the circumstance and pupil and the school operates an Open Door policy with regards to any concerns a parent may have. Pupils' progress is monitored throughout the school and Pupils with SEN are monitored also on the Provision Map. One governor serves as a designated SEN governor and reports to the Governing Body on SEN issues, always remembering the importance of confidentiality.

Keeping Children Safe

What the school provides

The Head Teacher carries out Risk Assessments where necessary. If required a handover is carried out by the T/A or class teacher to the appropriate parent/carer.

There are parking areas by the school for pick up and drop off points. The Headteacher and other DHT oversees each lunch break in addition to lunchtime support staff, who also supervise children in the play areas at play and lunch times. TA'S also support children on trips. Residential trips are sanctioned by the Local Authority and GB. Support is available in every class but some classes have additional adult support if required. Parents can access the Behaviour Policy on the school website

Health (including Emotional Health and Wellbeing)

What the school provides

All medicine is recorded in a medicine book along with details of dosage and frequency and parents sign to grant authorisation to the school to administer to their child.

Parents are responsible in ensuring medicines are kept up to date.

Care plans are passed on to the relevant Class Teacher and the master copy is kept in the main office alongside the emergency medication.

All support and teaching staff are kept regularly up to date with First Aid Training to ensure staff are familiar with what action to take in the event of an emergency. In addition, diabetes, asthma, epipen training has been provided by the School Nurse or other NHS professionals to ensure the relevant staff are conversant with the appropriate action or medical procedure required. Defib training has been provided for staff members and a defib is located in our school. Medical forms are kept on residential trips in case of emergency. Sex and Relationship Education is offered to

Year 6 and Year 5 and the life Education Bus is available to all pupils across school annually.

Communication with Parents

What the school provides

The website contains details of all staff currently employed by the school and the School Prospectus also provides this information. The School operates an Open Door policy and has 2 parent evenings a year to provide opportunities for parents to discuss the progress of their child. A parent questionnaire is also provided annually for parents to record their views and suggestions. The school uses various award schemes to communicate positive behaviour for our pupils, including star of the week, captain's table and 100% attendance certificates. A weekly newsletter keeps parents up to date as well as parentmail.

Working Together

What the school provides

There is School Council and House Teams provide opportunity for pupils to contribute their own views. Parents can have their say about their child in Parent Evenings, Annual Reviews, Pupil Support Plan reviews (if they express a wish to do so). Elections to the Governing Body are held in the event a vacancy arises. There is a healthy partnership with the church.

What help and support is available for the family?

What the school provides

The Class Teacher or Head Teacher can offer help with forms if this is required. There is a Community Notice board which contains additional information of upcoming events or general useful information e.g. Drop in sessions and Friends of the School events. The school has recently held an E-Safety Workshop for parents and pupils to attend. If a pupil required a Travel plan to get their child to and from school this would be dealt with by the class teacher, SENCO and Head Teacher if required. The SENCO signposts parents to outside agencies that can support them as a family.

Transition to Secondary School

What the school provides

Each Year pupils visit their forthcoming Secondary School for taster sessions and also Secondary Teachers from the Local Schools visit to help ease the transition from Year 6 to Year 7. The SENCO from the secondary schools also link up with our school to consider the needs of SEN pupils.

Additional meetings with the SENDO are arranged with parents in the Autumn term to provide information that will help families with their choices for Secondary school.

Extra Curricular Activities

What the school provides

Kidzone operates a daily Breakfast Club and After School club available to all pupils. There are opportunities for pupils to take part in a weekly PE sessions, Music lessons (clarinet, flute, saxophone, violin) and a drama club. In addition, pupils can take part in Cross Country, Football , Netball , ICT , Chess Club and Science club, all free of charge. The Clubs are available to all the pupils in the designated age range assigned to that activity. Children in infants are overseen by play leaders at lunchtimes. Many events, including both G&T and inclusion ones are provided under the banner of the West Lancashire Schools' Sports Partnership (see Sports Premium on website).