

GEOGRAPHY CURRICULUM MAP

Year 4



	Main features of Units taught	Over view of Key Knowledge	Over view of Key Skills	By the end of this year, the children will know this vocabulary
Topic 1	<p>Countries Around The World Identifying the continents around the world and certain countries within them, identifying key geographical features of each continent, locating major capital cities, identifying physical and human features in particular countries, finding similarities and differences between countries and comparing with the UK.</p>	<p>● Countries Around The World</p> <p>To be able to identify the continents of the world.</p> <p>To be able to locate countries on a world map.</p> <p>To find out about some of the key geographical features of each continent.</p> <p>To be able to locate each of the major capital cities of the world.</p> <p>To be able to use a variety of sources to identify human and physical features in a particular country.</p> <p>To be able to find similarities and differences between different countries.</p>	<p>Countries Around The World Locational Knowledge: To be able to locate capital cities, countries and continents on a world map.</p> <p>Place Knowledge: To investigate and identify the key geographical features of each continent.</p> <p>Human and Physical Geography: To identify the key physical and human features of certain countries.</p> <p>Enquiry and Investigation: To investigate certain continents and countries to identify similarities and differences across different countries.</p>	<p>● Countries Around The World</p> <p>continent capital city comparison nationality Europe Asia Australia Africa North America South America Antarctica</p>

		To compare countries from different continents with our own country.		
Topic 2	<p>Paris and Hesketh Bank</p> <p>Locating Paris on a map, identifying the main landmarks and key features, using digital mapping to locate attractions, comparing with our local area, understanding French culture and cuisine, planning a trip to Paris and experiencing culture within school.</p>	<p>Paris and Hesketh Bank</p> <p>To be able to locate Paris on a map.</p> <p>To identify main landmarks and key features.</p> <p>To be able to use digital mapping to describe and locate Parisian tourist attractions.</p> <p>To be able to compare and contrast Paris and an area of the UK.</p> <p>To be able to understand more about French culture and cuisine.</p> <p>To plan a trip to Paris and experience its culture within school.</p>	<p>Paris and Hesketh Bank</p> <p>Locational Knowledge: To locate Paris on a map and use digital mapping to understand the location of main Parisian attractions.</p> <p>Place Knowledge: To be able to locate the key landmarks and features of Paris.</p> <p>Human and Physical Geography: To compare the physical and human features of Paris with those in the UK.</p> <p>Enquiry and Investigation: Researching/investigating French culture and cuisine to compare it to our own within the UK.</p>	<p>Paris and Hesketh Bank</p> <p>Parisian Notre Dame Louvre cuisine culture landmark attraction</p>
Topic 3	<p>Rivers and the Water Cycle</p> <p>Understanding and explaining the water cycle, learning about the erosion, transporting and depositing</p>	<p>Rivers and the Water Cycle</p> <p>To understand and explain the water cycle.</p>	<p>Rivers and the Water Cycle</p> <p>Locational Knowledge: To be able to locate some rivers on a UK map.</p>	<p>Rivers and the Water Cycle</p> <p>dam particles fertiliser particles</p>

	<p>materials, understanding the importance of rivers, identifying causes of river pollution and the effects these have, investigating a specific river in detail and conducting a geographical enquiry.</p>	<p>To find out about rivers and how they erode, transport and deposit materials.</p> <p>To find out why rivers are important.</p> <p>To find out about the causes of river pollution and the effect it has on the environment.</p> <p>To investigate a river in detail including the effects on the environment and landscape.</p> <p>To be able to conduct a geographical enquiry.</p>	<p>Place Knowledge: To complete an in depth study about a river in the UK.</p> <p>Human and Physical Geography: To look at key features of a river and to understand the importance of rivers.</p> <p>Enquiry and Investigation: To investigate pollution, erosion and the transport and depositing of rivers.</p>	<p>pesticides pollution reservoir water vapour</p>
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