

GEOGRAPHY CURRICULUM MAP

Year 3



	Main features of Units taught	Over view of Key Knowledge	Over view of Key Skills	By the end of this year, the children will know this vocabulary
Topic 1	<p><b>The Human and Physical Features of Hesketh Bank</b></p> <p>Identifying our local area on a map and give directions, creating our own map of the village, identifying the key human and physical features of our village, identifying different types of services available, recording and collecting evidence, using fieldwork to explore the local area and evaluate it.</p>	<ul style="list-style-type: none"> <li> <p><b>The Human and Physical Features of Hesketh Bank</b></p> <p>To be able to locate the local area on a map and to give directions.</p> <p>To learn about the physical and human features of our local area.</p> <p>To identify different types of services in the local area.</p> <p>To be able to collect and record evidence based on our local area.</p> <p>To be able to evaluate what the local area is like.</p> <p>To use our fieldwork skills to investigate and explore our local area.</p> </li> </ul>	<p><b>The Human and Physical Features of Hesketh Bank Locational Knowledge:</b></p> <p>To be able to locate our local area on a map and give directions</p> <p><b>Place Knowledge:</b> To investigate our local area and evaluate the services and features available.</p> <p><b>Human and Physical Geography:</b> To identify the key physical and human features of our village.</p> <p><b>Enquiry and Investigation:</b> To explore our village using fieldwork and mapwork skills.</p>	<ul style="list-style-type: none"> <li> <p><b>The Human and Physical Features of Hesketh Bank</b></p> <p>local</p> <p>human</p> <p>physical</p> <p>mapwork</p> <p>fieldwork</p> <p>services</p> </li> </ul>

		To use mapwork to create and explore maps of our village.		
Topic 2	<p><b>Extreme Weather</b></p> <p>Exploring Earth's extreme climates, understanding the water cycle in different parts of the world, learning about extreme weathers and the effects these have on people around the world, understanding how tectonic plates are split across the world and their impact.</p>	<p><b>Extreme Weather</b></p> <p>To be able to explore the Earth's extreme climates by investigating what climates are on our planet and finding out about the hottest, wettest, coldest and driest places on Earth.</p> <p>To be able to find out about the water cycle and how it works to result in different levels of rainfall in different parts of the world.</p> <p>To be able to investigate a variety of extreme weathers, such as tropical storms, floods, lightning, hurricanes and tornadoes, and the effects on people and the landscape.</p> <p>To be able to explore how the Earth's surface is split up into tectonic plates and the resulting earthquakes that occur when they move.</p> <p>To find out how tsunamis are caused by earthquakes under</p>	<p><b>Extreme Weather</b></p> <p><b>Locational Knowledge:</b> To be able to identify where extreme weathers take place.</p> <p><b>Place Knowledge:</b> To understand why extreme weathers happen in certain places and to identify key points where tectonic plates lie.</p> <p><b>Human and Physical Geography:</b> To identify the key human and physical features of where volcanoes and other extreme weathers can occur.</p> <p><b>Enquiry and Investigation:</b> Researching/watching videos to discover the effects of these extreme weathers.</p>	<p><b>Extreme Weather</b></p> <p>tectonic plates tsunami volcano earthquake hurricane tropical extreme weather climate water cycle</p>

		<p>the sea floor, focusing on the effects that tsunamis can have on the environment.</p> <p>To identify the differences between a volcano and a mountain, to discover how volcanoes are formed and what happens when one erupts.</p>		
Topic 3	<p><b>An Area of the UK: The Lake District</b></p> <p>Locating the Lake District within the UK and on a map, identifying the main towns, villages and National Parks in the Lake District, investigating tourism within the Lakes and why certain areas are popular, identifying the main human and physical features of the Lake District and comparing these with our local area.</p>	<ul style="list-style-type: none"> <li>● <b>An Area of the UK: The Lake District</b></li> </ul> <p>To identify where the Lake District is and locate it on a map.</p> <p>To understand its location within the UK and the main areas within the Lake District.</p> <p>To understand what a National Park is and to investigate some of these.</p> <p>To investigate what tourism is like within the Lake District and understand what makes certain areas popular.</p> <p>To identify the key human and physical features of the Lake District.</p>	<ul style="list-style-type: none"> <li>● <b>An Area of the UK: The Lake District</b></li> </ul> <p><b>Locational Knowledge:</b> To be able to locate the Lake District within the UK and on a map.</p> <p><b>Place Knowledge:</b> To understand the main areas of the Lake District and comparing this with our own local area.</p> <p><b>Human and Physical Geography:</b> To look at the human and physical features of the Lake District and identify the most popular tourist points.</p> <p><b>Enquiry and Investigation:</b> To investigate tourism in the Lake District and identify the main tourism areas/most popular areas.</p>	<ul style="list-style-type: none"> <li>● <b>An Area of the UK: The Lake District</b></li> </ul> <p>human physical tourism Windermere National Park Cumbria</p>

		To compare an area of the Lake District with Hesketh Bank.		
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