

GEOGRAPHY CURRICULUM MAP

Year 2



	Main features of Units taught	Over view of Key Knowledge	Over view of Key Skills	By the end of this year, the children will know this vocabulary
Topic 1	<p>The Place Where I Live</p> <p>Identifying different areas of the UK and particularly where we live, noticing key features, comparing this with the Isle of Coll and noticing the key similarities and differences between both places.</p>	<ul style="list-style-type: none"> ● The Place Where I Live <p>To be able to locate some key areas within the UK.</p> <p>To be able to specifically locate the place where we live.</p> <p>To be able to identify the key features of our local area.</p> <p>To be able to identify the key features of the Isle of Coll.</p> <p>To be able to compare both of these areas and note similarities and differences.</p>	<p>The Place Where I Live</p> <p>Locational Knowledge: To be able to locate areas within the UK, specifically our local area.</p> <p>Place Knowledge: To investigate our local area and compare this with a contrasting area of the UK.</p> <p>Human and Physical Geography: To look at the key features of both areas studied.</p> <p>Enquiry and Investigation: Researching/watching videos of each area to find out more.</p>	<p>The Place Where I Live</p> <p>local human physical aerial view compass comparison</p>
Topic 2	<ul style="list-style-type: none"> ● The Geography of London ● Locating London on a map and describing its location, identifying and describing landmarks, using a 	<ul style="list-style-type: none"> ● The Geography of London <p>To be able to locate London on a map and describe its location.</p> <ul style="list-style-type: none"> ● 	<ul style="list-style-type: none"> ● The Geography of London <p>Locational Knowledge: To be able to locate London on a map.</p> <p>Place Knowledge: To learn more about London landmarks</p>	<p>The Geography of London</p> <p>London Eye underground Wembley Stadium black cab The Shard St Paul's Cathedral Houses of Parliament</p>

	<p>compass, identifying geographical features of London, exploring weather patterns and planning a trip to London.</p>	<p>To be able to identify and describe landmarks of London.</p> <ul style="list-style-type: none"> • • To be able to use compass points and directional language to navigate between London landmarks. <p>To be able to identify and describe a variety of geographical features in London.</p> <p>To explore seasonal weather patterns in London.</p> <p>To be able to plan a trip to London.</p>	<p>and use a compass to identify and describe them.</p> <p>Human and Physical Geography: To look at the key features of London and describe them.</p> <p>Enquiry and Investigation: Researching/watching videos of London to find out more about its location and features.</p>	<p>Big Ben Buckingham Palace</p>
<p>Topic 3</p>	<p>Hesketh Bank and Australia</p> <p>Locating Australia on a map, using a compass to understand north, south, east and west, investigating the climate and weather of Australia, understanding and comparing Christmas and Australia in the UK, identifying the physical features and landscapes of Australia, researching Australia's culture and the unusual animals that inhabit</p>	<p>Hesketh Bank and Australia</p> <p>To explore Australia and where it is in the world.</p> <p>To be able to use a compass and explore what north, south, east and west are.</p> <p>To explore Australia's climate and weather.</p> <p>To be able to explore what Christmas is like in Australia compared to the UK.</p>	<p>Hesketh Bank and Australia</p> <p>Locational Knowledge: To be able to locate Australia.</p> <p>Place Knowledge: To learn more about Australia, its landmarks, cities and culture.</p> <p>Human and Physical Geography: To look at the human and physical features of Australia.</p> <p>Enquiry and Investigation: To investigate Christmas in</p>	<p>Hesketh Bank and Australia</p> <p>continent Europe Australasia Sydney city town Pacific Ocean Southern Hemisphere river physical features human features population climate landmarks</p>

	<p>it, comparing all of these aspects with our local area/the UK.</p>	<p>To explore the physical features and landscapes of Australia.</p> <p>To investigate Australia's unusual animals.</p> <p>To explore Australia's culture and lifestyle.</p>	<p>Australia and comparing this/Australia's culture with the UK.</p>	<p>coastal</p>
<p>Topic 4</p>	<p>The Seaside: Southport</p> <p>Locating continents and oceans, investigating British beaches and seas, using fieldwork/compass points to navigate on a map, investigating our local beach and comparing it with one from another county.</p>	<p>The Seaside: Southport</p> <p>To locate and identify continents and oceans.</p> <p>To find out about British beaches.</p> <p>To find out about British seas.</p> <p>To use fieldwork skills to find out about a place.</p> <p>To compare a British beach with one from another country.</p> <p>To investigate our local beach.</p> <p>To use compass points to move around a map.</p>	<p>The Seaside: Southport</p> <p>Locational Knowledge: To locate continents and oceans, as well as locating UK beaches on a map.</p> <p>Place Knowledge: To learn more about a local beach.</p> <p>Human and Physical Geography: Comparing the human and physical features of UK beaches and those in other countries.</p> <p>Enquiry and Investigation: Investigating our local beach using mapwork and fieldwork.</p>	<p>The Seaside: Southport</p> <p>lighthouse lifeboat seaside town windbreak cliff Victorian rockpool</p>