



PROMOTING BRITISH VALUES | OVERVIEW

As a school, we promote British Values through our whole school worship and school ethos. Below are examples of British Values that we promote in different year groups every day through classroom practice and topic work.

| Being part of Britain | Democracy | Rules and Laws | Individual Liberty | Mutual respect and tolerance of those with different faiths and beliefs |
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| EARLY YEARS | | | | |
| <ul style="list-style-type: none"> • Use of maps, atlases and google maps to gain an understanding of the world: where Britain is and what it looks like. • Daily discussion about the weather in Britain and other parts of the world. | <ul style="list-style-type: none"> • Circle time teaches children to take turns and listen to others' opinions. • Children vote for the winners of All Saints' has more talent show. | <ul style="list-style-type: none"> • School and classroom rules are introduced and reinforced daily. • Children are praised and rewarded for following the school and classroom rules. • Children are introduced to online safety rules. • Circle time is used to discuss Personal, Social, and Emotional Development including next steps. | <ul style="list-style-type: none"> • Children are encouraged to share their choice of activity during the day. • Children choose when to complete their daily activity. • Children have free access to the toilets throughout the day. | <ul style="list-style-type: none"> • Children read traditional stories such as the Ugly Duckling. • Children learn about the Festival of Diwali, Chinese New Year and Eid as well as Christian festivals. • Circle time teaches children to take turns, listen to and value others' opinions. • Children's home experiences are discussed and celebrated as a class (magic moments). • Children take part in a Respect and Tolerance Day |

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| YEAR ONE | | | | |
| <ul style="list-style-type: none"> • Children study the countries and capital cities in Great Britain. • Children celebrate Christian festivals e.g. Christmas, Easter and Harvest. • Children study Remembrance Day. • Children learn about famous people from history such as David Attenborough and the Royal family. | <ul style="list-style-type: none"> • Circle time teaches children to take turns and listen to others' opinions. • Children vote on group decisions such as which story to read. | <ul style="list-style-type: none"> • School and classroom rules are constantly reinforced. • Children all agree to the class charter. • Children are praised and rewarded for following the school and classroom rules. • Online safety rules are reinforced. | <ul style="list-style-type: none"> • Children are encouraged to choose their own reading book to take home. • Children are educated to make the right choice regarding online safety. • Children have the freedom to choose after school club activities. | <ul style="list-style-type: none"> • Children learn about Hinduism and Christianity in R.E. • Children learn about friendships and bullying. • Children take part in a Respect and Tolerance Day. |
| YEAR TWO | | | | |
| <ul style="list-style-type: none"> • Children study the countries and capitals of the UK. • Children study the work of local and British artists and authors such as Kenneth Grahame or James Mayhew. • Children learn about famous people from history such as Florence Nightingale, Mary Seacole and Samuel Pepys. • Children study their local environment in the topic 'The place where we live' and Southport as a seaside resort in the 'Buckets and Spades' topic. • Children look at Australia and how it is different from the UK. • Children study the weather and seasons | <ul style="list-style-type: none"> • Circle time teaches children to take turns and listen to others' opinions. • Children vote on group decisions and the winners of the All Saints' has more talent competition. • Children vote on tasks and activities they would like to do in their group. | <ul style="list-style-type: none"> • School and classroom rules are constantly reinforced. • Children all agree to the class charter. • Children are praised and rewarded for following the school and classroom rules. • E-safety rules are reinforced. Children study the SMART rules. • Children discuss the need for rules and laws and people who enforce them such as the police, British army and government. • Children have a visit from the Fire Brigade to discuss fire safety rules. | <ul style="list-style-type: none"> • Children are encouraged to choose their own reading book to take home. • Children are educated to make the right choice regarding e-safety. • Choosing a book to take from the Junior Library. • Children have the freedom to choose after school club activities. | <ul style="list-style-type: none"> • Children learn about Judaism, Diwali and Christianity. • Children take part in a Respect and Tolerance Day. • Children study the Old and New Testament and how it links to Judaism. • Children look at special books from other faiths. • Children listen to music from different cultures. |

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| YEAR THREE | | | | |
| <ul style="list-style-type: none"> • Children study inspirational British people such as Gladys Aylewood. • Children study local heroes such as Nick Park and Brian Cox. • Children study poetry by Michael Rosen | <ul style="list-style-type: none"> • Children vote for School Council members. • Children vote for the All Saints' has more talent winners. • School Council representatives vote on decisions in council meetings. | <ul style="list-style-type: none"> • School and classroom rules are constantly reinforced. • Children all agree to the class charter. • Children are praised and rewarded for following the school and classroom rules. • E-safety rules are reinforced. • Children sign an e-safety charter. | <ul style="list-style-type: none"> • Children read 'The Iron man' by Ted Hughes. • Children choose their own Library book and reading book. • Children have the freedom to choose after school club activities. | <ul style="list-style-type: none"> • Children read 'Stig of the dump' by Clive Owen. • Children study Stonehenge. • Children take part in an Autumn and Spring concert with other schools and the wider community. • Children take part in a Respect and Tolerance Day. |
| YEAR FOUR | | | | |
| <ul style="list-style-type: none"> • Children study the Great Plague of London 1665. • Children name and locate countries and cities of the UK. | <ul style="list-style-type: none"> • Children vote for School Council members. • Children vote for the All Saints' has more talent winners. • Children learn how to be an active citizen. | <ul style="list-style-type: none"> • School and classroom rules are constantly reinforced. • Children all agree to the class charter. • Children are praised and rewarded for following the school and classroom rules. • E-safety rules are reinforced. • Children sign an e-safety charter. • Children study the SEAL unit, New Beginning and discuss rules, rights and responsibilities. | <ul style="list-style-type: none"> • Children choose their own Library book and reading book. • Children study the SEAL unit, Good to be me and learn how to make choices and taking responsibility for themselves. • Children have the freedom to choose after school club activities. | <ul style="list-style-type: none"> • Children study religious festivals such as Passover and Diwali as well as the Christian festivals of Christmas and Easter. • Children take part in a Respect and Tolerance Day. • Children study a contrasting region in a European country. • Children study famous European classical composers. • Children study Ancient Egyptians (respecting beliefs). • Children listen to music from different cultures. |

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| YEAR FIVE | | | | |
| <ul style="list-style-type: none"> • Children compare life in Britain to life in Sweden as part of International Schools. • Children study British folke Lore myths and legends. • Children study the Geography of Britain through United Kingdom topic. • Children look at the British Army: people who keep us safe (PSHE) | <ul style="list-style-type: none"> • Children vote for School Council members. • Children vote for the All Saints' has more talent winners. • Children vote for their class prize (cubes in the jar). • Children regularly vote their work of the week to go up on the board. | <ul style="list-style-type: none"> • School and classroom rules are constantly reinforced. • Children all agree to the class charter. • Children are praised and rewarded for following the school and classroom rules. • Online safety rules are reinforced. • Children sign Acceptable use policies. • In PSHE, children look at 'Why Does Britain have a legal system?' | <ul style="list-style-type: none"> • Children choose their own Library book and reading book. • In PSHE, children look at 'My rights. What am I entitled to in school?' • Children have the freedom to choose after school club activities. | <ul style="list-style-type: none"> • Children take part in a Respect and Tolerance Day. • Children study Islam / Judaism / Sikhism / Hinduism. • Children look at existing prejudices in multicultural Britain. |
| YEAR SIX | | | | |
| <ul style="list-style-type: none"> • Children study inspirational British sports people or people who have risked their lives such as fire fighters or soldiers. • Children visit or are revisited by children from Sweden. • Children keep contact with Swedish pen pals. • Children research key features of different countries and compare them to what makes us British. • Children study inspirational people in the Christian faith over time. | <ul style="list-style-type: none"> • Children vote for School Council members. • Children vote for the All Saints' has more talent winners. • Children vote on decisions in class. | <ul style="list-style-type: none"> • School and classroom rules are constantly reinforced. • Children all agree to the class charter. • Children are praised and rewarded for following the school and classroom rules. • E-safety rules are reinforced. • Children sign an e-safety charter. | <ul style="list-style-type: none"> • Children choose their own Library book and reading book. • Children are taught how to make safe choices. • Children look at their personal ambitions and goals. • Children study how to keep safe in Sex and Relationships. • Children learn that it's OK to tell during PSHE lessons. • Children have the freedom to choose after school club activities. | <ul style="list-style-type: none"> • Children take part in a Respect and Tolerance Day. • Children study Diwali, the festival of light. • Children study Hinduism. • Children learn respect for those with different needs by taking turns as lunch monitor for a child with disabilities. • School assemblies reinforce school values. |