

Overview

| Year 1 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|--|---|---|--|---|--|
| | Penguins, Possums and Pigs | Fire! Fire! | Growth and Green Fingers | Family Album | The Great Outdoors | Robots |
| Lead Subjects | Geography Hot and cold areas of the world | History Events beyond living memory - Great Fire of London | Science Plants - basic structure and observing growth over time | History Changes within living memory | Science Everyday materials - naming of materials and their properties | Science Human body and senses |
| | Science Common animals other than humans and their basic structure | Design and Technology Mechanisms - pop ups and simple card levers | Design and Technology Food - preparing and combining foods | Art and Design Self-portraits - drawing and painting in charcoal, chalk, pastels and watercolours developed into digital art | Geography Fieldwork in the school grounds | Music Experimenting with and creating musical patterns |
| | Art and Design Drawing in pastel developed into 3D using clay | Music Using voices expressively - singing songs, speaking chants and rhymes | Art and Design Observational drawings and paintings developed into printmaking | Geography UK countries and capital cities | Design and Technology Structures - stability and strength | |
| | | | | | Physical Education Outdoor and adventurous activities - developing trails | |
| | | | | | | |
| Additional Subjects | PSHE | Art and Design | | <i>tbc January 2015</i> | <i>tbc February 2015</i> | <i>tbc April 2015</i> |
| | History | | | | | |
| | Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL) | | | | | |
| | IT - text and images | IT - digital research | CS / IT - computational thinking | IT / DL - recognise common uses of IT beyond school / hardware | IT - digital research | CS - programming |
| | Mathematics | | | | | |
| | Additional opportunities for contextual learning and using and applying mathematics linked to the themes. Lancashire mathematics planning should be used for discrete mathematics lessons. | | | | | |
| English | English | | | | | |
| | Stories by the same author Non-chronological reports Poems on a theme | Repetitive patterned stories Poems on a theme Range of non-fiction texts | Classic stories Instructions Traditional rhymes | Traditional tales Recounts | Stories with familiar settings Non-fiction texts: booklets Traditional rhymes | Stories with fantasy settings Recounts Poems for learning by heart |
| Ongoing | Science | Geography | Physical Education | eSafety | English | |
| | Nature and field journals - observations over time of seasonal changes, plants, weather and length of day | | Master basic movements and begin to apply these in a range of activities. These activities must include team games and performing dances. Lancashire KS1 PE scheme of work would support children's learning in PE. | Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly. | Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance. | |

Overview

| Year 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
|--|---|--|--|--|--|---|-----------------------|
| | The Place Where I Live | Fighting Fit | Explorers | The Farm Shop | Wind in the Willows | Buckets and Spades | |
| Lead Subjects | History Significant places in their own locality (including schools and playgrounds) | Science Humans - what humans need to survive, human growth and exercise | History Significant people - Neil Armstrong and Christopher Columbus | Science Human health and nutrition; requirements for plant growth | Science Living things and habitats | Science Uses of everyday materials - suitability of different materials for particular uses | |
| | Geography Small area of the UK - where I live and play | Art and Design Figure drawing with proportions using wooden figures developed into clay | Geography Small area in a contrasting non-European country | Design and Technology Food - the eatwell plate, where food comes from, principles of a healthy diet | Geography Seasonal and daily weather | History Events beyond living memory or places in their locality - the seaside then and now | |
| | Art and Design Drawings and paintings of local area developed into printmaking | Music Rehearse and perform with others, starting and finishing together and keeping a steady pulse | Design and Technology Mechanisms - wheels and axles | | Design and Technology Textiles - using a template, simple joining, choice of stitches, choice of materials | Art and Design Collage using papers, fabric materials, drift wood | |
| | Music Listening - experiencing how sounds can be made in different ways | | | | Music Listening - know how music is used descriptively for a particular purpose | | |
| | Additional Subjects | PSHE | Physical Education | Music | <i>tbc January 2015</i> | <i>tbc February 2015</i> | <i>tbc April 2015</i> |
| | Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL) | | | | | | |
| | IT - sound / multimedia | DL - electronic communication | CS - computational thinking / programming | IT - data handling | IT - presenting information | CS - programming | |
| Mathematics | | | | | | | |
| Additional opportunities for contextual learning and using and applying mathematics linked to the themes. Lancashire Mathematics Planning should be used for discrete mathematics lessons. | | | | | | | |
| English | English | | | | | | |
| | Stories with familiar settings Non-chronological reports Poems on a theme | Traditional tales with a twist Instructions | Stories by the same author Non-chronological reports | Stories with familiar settings Riddles Persuasion | Animal adventure stories Classic poems Recount: letters | Story as a theme Explanations Poems on a theme | |
| Ongoing | Science Nature and field journals - observations of plants and animals in their local environment throughout the year | Geography | Physical Education Master basic movements and begin to apply these in a range of activities. These activities must include team games and performing dances. Lancashire KS1 PE scheme of work would support children's learning in PE. | eSafety Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly. | History Black History Month (Rosa Parks/Mary Seacole) | English Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance. | |

Overview

| Year 3 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|--|--|--|---|---|
| | There's No Place Like Home | Healthy Humans | Rock and Roll! | The Iron Man | What the Romans Did For Us | How Does Your Garden Grow? |
| Lead Subjects | Geography The region where I live (UK); OS mapwork plus fieldwork in the local area | Science Nutrition, diet and movement and the skeleton | Science Rocks and fossils | Design and Technology Mechanical systems - levers and linkages | History Roman Britain | Science Plants - functions or parts and plant growth |
| | History Local history | Design and Technology Food - simple dish - the eatwell plate | History Ancient Britain - Stonehenge | Science Forces and magnets | Geography A region in the UK - Lake District | Design and Technology Structures - shell/frame structures and strengthening |
| | | Art and Design 3D clay or textile sculpture | Geography Key aspects of volcanoes and earthquakes | Music Performing - practise, rehearse and present a performance | Art and Design Painting on plaster, mosaics and digital mosaics | |
| | | Music Creating - experiment with and create musical patterns for dance | Art and Design Observational drawing of fossils developed into print | | Physical Education Games - performing in an athletic event (Gladiator games) | |
| Additional Subjects | PSHE | Physical Education | Music | <i>tbc January 2015</i> | <i>tbc February 2015</i> | <i>tbc April 2015</i> |
| Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL) | | | | | | |
| | IT - movies / multimedia | CS - programming / computational thinking | IT / DL - digital research | CS - programming / hardware | DL / CS - communication and collaboration / networking | IT - presenting information |
| Mathematics | | | | | | |
| Additional opportunities for contextual learning and using and applying mathematics linked to the themes. Lancashire Mathematics Planning should be used for discrete mathematics lessons. | | | | | | |
| English | English | | | | | |
| | Folk Tales Recount: biographies | Fables Poems with a structure Persuasion: letters | Story as a theme Poems on a theme Discussion | Novel as a theme Recount: diaries | Playscripts Non-chronological reports | Mystery stories Explanations Classic poetry |
| Ongoing | Science Standalone unit on light - shadows and reflections | Physical Education Pupils should continue to apply and develop a broader range of skills and use them in a range of activities. These must include modified team games, dance, gymnastic, athletic and outdoor and adventurous activities. Lancashire KS2 PE scheme would support children's learning in PE. | | eSafety Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely, respectfully and responsibly. | English Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance. | |

Overview

| Year 4 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------------|--|--|---|--|--|---|
| | Sparks Might Fly! | The Great Plague | The Art of Food | Passport to Europe | Water, Water Everywhere | Hunted |
| Lead Subjects | Science Electricity - series circuits, switches, conductors, insulators | History A theme in British history beyond 1066 - The Great Plague of 1665 | Science Teeth and the digestive system | Geography Contrasting region in a European country | Science States of matter | Design and Technology Food - simple savoury food and cooking techniques |
| | Design and Technology ICT and electrical systems - control and electrical components | Geography Rubbish and recycling - environmental study | Art and Design Drawing and painting of still life into 3D sculpture | Design and Technology Textiles - seams, stiffening and strengthening, materials and fastenings | Geography Key aspects of rivers | Science Habitats - grouping and classifying plants and animals |
| | Music Creating - explore, choose, combine and organise musical ideas using an electronic sound source | Art and Design Drawing developed into printmaking, rotating and translating images | | Music Listening to music from different cultures; experience how music is produced in different ways | History Ancient Egypt (including the River Nile) | |
| | | | | | Art and Design Abstract painting; relief paintings, large and small scale with texture | |
| Additional Subjects | PSHE | | | <i>tbc January 2015</i> | <i>tbc February 2015</i> | <i>tbc April 2015</i> |
| | Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL) | | | | | |
| | CS - programming / hardware | IT - data handling | IT- graphics and images / modelling and simulation | IT - sound / multimedia | IT / DL - digital research | CS - computational thinking |
| | Mathematics Additional opportunities for contextual learning and using and applying mathematics linked to the themes. Lancashire Mathematics Planning should be used for discrete mathematics lessons. | | | | | |
| English | English | | | | | |
| | Stories with fantasy settings Explanations Film and playscripts | Fairy tales Classic poetry Recount: newspapers | Novel as a theme Non-chronological reports | Stories with issues and dilemmas Persuasion | Stories with a theme Information booklets Poetry with a structure | Folk tales Debate |
| Ongoing | Science Standalone unit on sound | Physical Education Pupils should continue to apply and develop a broader range of skills and use them in a range of activities. These must include modified team games, dance, gymnastic, athletic and outdoor and adventurous activities. Lancashire KS2 PE scheme would support children's learning in PE. | | eSafety Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely, respectfully and responsibly. | | English Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance. |

Overview

| Year 5 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|--|--|--|---|---|
| | A Kingdom United | Food, Glorious Food! | Earthlings | Inventors and Inventions | Amazon Adventure | Faster, Higher, Stronger |
| Lead Subjects | Geography UK cities, counties and key features - research | Geography World food - where does food come from? | Science Earth and space | History Early Islamic civilization - Baghdad c AD900 | Geography Contrasting region - Amazon Basin, rainforest, biomes | History Ancient Greece (including sport) |
| | Music Listening to and performing a range of music from around the UK including anthems | Design and Technology Food - food from another culture, variety of cooking techniques | Music Listening to high quality recorded music and how musical elements can be used to create effects, i.e. film music | Design and Technology Mechanical systems - cams, pulleys and gears | Science Life cycle changes in animals and plants; naturalists (e.g. David Attenborough) | Science Animals including humans - growth and development of humans PLUS exercise and the circulatory system |
| | History Britain's settlement by Anglo-Saxons and Scots (including place names) | Science Materials - reversible and irreversible changes | Art and Design Drawing and painting developed into abstract textured paintings | Science Forces and falling objects | Design and Technology 3D Textiles - using gussets, using patterns, joining with seam allowance, combining fabrics | Art and Design Figure drawing developed into 3D sculpture |
| | Physical Education Dance - perform a traditional dance from the UK or beyond | | | | Art and Design Painting developed into printmaking/collage and digital art | Music Creating - improvise, develop and perform rhythmic compositions using graphic notation |
| | | | | | | |
| Additional Subjects | PSHE | Art and Design | | <i>tbc January 2015</i> | <i>tbc February 2015</i> | <i>tbc April 2015</i> |
| | Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL) | | | | | |
| | IT - data handling | DL / CS - collaboration / networking | IT - modelling | CS - programming / computational thinking | IT - multimedia | CS - programming |
| | Mathematics | | | | | |
| Additional opportunities for contextual learning and using and applying mathematics linked to the themes. Lancashire Mathematics Planning should be used for discrete mathematics lessons. | | | | | | |
| English | English | | | | | |
| | Legends Persuasion | Stories with historical settings Film and play scripts Classic narrative poetry | Science fiction stories Information booklets Poems with a structure | Novel as a theme Magazine: information text hybrid | Stories from other cultures Debate | Myths Reports Poems with figurative language |
| Ongoing | Science Standalone unit on material properties - comparative / fair tests of everyday materials. This could be a theme for a science week over four or five afternoons. | Physical Education Pupils should continue to apply and develop a broader range of skills and use them in a range of activities. These must include modified team games, dance, gymnastic, athletic and outdoor and adventurous activities. Lancashire KS2 PE scheme would support children's learning in PE. | | eSafety Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely, respectfully and responsibly. | | English Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance. |

Overview

| Year 6 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
|--|--|--|---|--|---|---|--|
| | Survival! | Britten's Got Talent? | Heroes and Villains | Super Sleuth | Oh! I Do Like To Be Beside The Seaside | | |
| Lead Subjects | Science Evolution and inheritance - adaptation, survival of the fittest, reproduction and passing on traits | Music Understanding of the history of music, including Britten; performing - A New Year Carol by Britten | Science Famous scientists and their contributions to the world | Science Classification including subdivisions for vertebrates and invertebrates | Design and Technology Combining learning from across design and technology skills bases - structures, mechanical systems, electrical systems, ICT programming and control | | |
| | Physical Education Evolution of dance - create and perform dance pieces from a range of dance crazes | Physical Education Dance - create and perform a collaborative or individual dance piece | Design and Technology Food - chefs, food heroes, designing a healthy menu/eatwell plate | History Viking and Anglo-Saxon struggle for the Kingdom of England | History Aspect of British history beyond 1066 - leisure and entertainment | | |
| | Art and Design Drawing and painting developed into digital art; developing sketchbook ideas | Science Light - exploring the way light behaves including light sources, reflection, shadows | | | | Art and Design Drawing and painting developed into collage / batik / felt making | |
| | Geography World's countries and key features - research | Art and Design Painting inspired by music | | | | Music Creating - explore, choose and organise musical structures, e.g. composing a rap | |
| | | | | | | Geography Human geography, land use, economic activity, OS mapwork | |
| | | | | | | Science Electricity | |
| Additional Subjects | PSHE | | Art and Design | <i>tbc January 2015</i> | <i>tbc February 2015</i> | | |
| | | | Music | | | | |
| | Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL) | | | | | | |
| | IT / DL - digital research | IT - multimedia | CS - computational thinking | IT / CS / DL - digital research, communication and collaboration / networking | CS - programming / computational thinking / hardware | | |
| Mathematics | | | | | | | |
| Additional opportunities for contextual learning and using and applying mathematics linked to the themes. Lancashire Mathematics Planning should be used for discrete mathematics lessons. | | | | | | | |
| English | English | | | | | | |
| | Novel as a theme Biography | Classic fiction Poetry – Songs and Lyrics Persuasion: A Formal Review | Older literature Information text hybrid Poems with imagery | Detective / crime fiction Explanations | Short stories with flashbacks Novel as a theme Classic narrative poetry | Recount: autobiography Debates / discussion Poems on a theme | |
| Ongoing | Physical Education Pupils should continue to apply and develop a broader range of skills and use them in a range of activities. These must include modified team games, dance, gymnastic, athletic and outdoor and adventurous activities. Lancashire KS2 PE scheme would support children's learning in PE. | | | eSafety Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely, respectfully and responsibly. | | English Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance. | |